

Campaigns of World War II Rubric

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Criteria	weight	4 – Exemplary	3 – Accomplished	2 – Developing	1 – Beginning
Cooperation	25%	<input type="checkbox"/> Does a full share of work or more <input type="checkbox"/> Assigns a clearly defined role; group members perform roles effectively <input type="checkbox"/> Group tries to solve its problems by itself without seeking outside help	<input type="checkbox"/> Does an equal share of work <input type="checkbox"/> Assigns roles, but roles are not clearly defined or consistently adhered to <input type="checkbox"/> Group seldom solves its problems as a team and asks classmates or teacher for help	<input type="checkbox"/> Does almost as much work as others <input type="checkbox"/> Assigns roles, but roles are not adhered to <input type="checkbox"/> Group settles problems and gives up easily	<input type="checkbox"/> Does less work than other group members <input type="checkbox"/> No effort made to assign roles to group members <input type="checkbox"/> Little attempt to solve problems; gives up easily
Organization	25%	<input type="checkbox"/> Takes initiative in helping the group get organized and setting times and places to meet <input type="checkbox"/> Product is well-written, well-researched, and easily understood. <input type="checkbox"/> Highly productive in accomplishing assignment	<input type="checkbox"/> Works agreeably with partner(s) concerning organization and times and places to meet <input type="checkbox"/> Product is mostly well-written, well-researched, and easily understood. <input type="checkbox"/> Accomplished basic assignment	<input type="checkbox"/> Can be coaxed into meeting with other partner(s) <input type="checkbox"/> Somewhat organized ideas. <input type="checkbox"/> Barely accomplishes the job	<input type="checkbox"/> Did not meet partner(s) at agreed times or places <input type="checkbox"/> Lack of organization; choppy and confusing; format difficult to follow <input type="checkbox"/> <input type="checkbox"/> Does not accomplish assignment
Research	20%	<input type="checkbox"/> Student makes use of all teacher-provided research. <input type="checkbox"/> Goes above and beyond to research information <input type="checkbox"/> Always does the assigned work without having to be reminded	<input type="checkbox"/> Student makes use of most of the teacher-provided research. <input type="checkbox"/> At times, takes initiative to find extra information <input type="checkbox"/> Usually does the assigned work; rarely needs reminding	<input type="checkbox"/> Student only minimally uses teacher-provided research. <input type="checkbox"/> Rarely does the assigned work; often needs reminding	<input type="checkbox"/> Does not utilize resources effectively <input type="checkbox"/> Relies on others to do the work
Participation	30%	<input type="checkbox"/> Student is on task, using time wisely, and assisting group members as needed.	<input type="checkbox"/> Student is mostly on-task, getting work done in a timely manner.	<input type="checkbox"/> Student is generally off-task and fails to complete work in a timely manner.	Student is mostly off-task.